

On Thu, Sep 12, 2019 at 7:32 AM Angelina Camacho <angelinamcamacho@gmail.com> wrote: Julia nor Gerry made it. Julia had a campaign conflict I believe. We did have another Hurley parent there. Forgive me for missing his name in the morning rush. He's a BPS staffer who is active in DELLAC.

I'll read the rest a bit later today.

Angie

On Thu, Sep 12, 2019, 3:03 AM cheng imm Tan <cit2288@gmail.com> wrote:
Hi Jen

Attendance: I believe it was me, Angelina, Ahmed, Lisa Harvey, Colin Rose and I think Julia or Gerry. Maybe Angelina remembers

Report on Parent Engagement and information on the tracker : basically the information needed to be able to track what kind of parent outreach and engagement is happening and how well it is going among ELL parents has not been Collected. The questionnaire to gather information on ELL parent participation had been given out but department leaders are saying they have never heard of it or they do not want to do it. Community Engagement had no director for a while so no information was collected. It has been hard to get parents to fill out the questionnaire without leadership support.

Basically, there is no capacity to collect any of the data we had identified would be necessary to determine the level and quality of ELL parent participation beyond what OELL does.

Lisa's suggestion is to develop a new evaluation approach and process and hope to incorporate this data in.

The only data that is Ava is the 5 core dashboard data I.e data on SSC, SPC, homeschool compacts, family engagement and plans. This data was going to go on-line at some point (but don't know when)

The 5 Core Dashboard needs to be sent to the City wide Parent Council and SPCs So they know what is required.

OE collects the data and process them at the end of the year. Need to create a way extract information from the 5 core dashboard to fill in the tracker but OE does not have capacity to do so. Information and data district-wide also cannot be obtained. It may be possible to get information on a dept by dept level

Next step: figure out the most essential pieces of data that needs to be collected. Maybe 5 or 6 things first versus the whole tracker.

My commentary: basically the message I got is that there is no will and therefore no capacity to tack the level and quality of family engagement and the issue seem to be at all levels! Very disheartening.

Discussion with Colin Rose

Every principal has had CLSP training. Every lead teacher has gone through CLSP. He led a CLSP session that was open to everyone including the public. His dept has provided specific PD to

schools that ask for it. There was a question about how PD is done and whether it is connected to instructional focus or as a part of the Qsip. Every school is required to have a CLSP smart plan.

Parents don't know about any of this and therefore is unable to keep schools accountable.

Colin is working on an on-line platform around the basics of CLSP to reach more people.

There is no way for parents to monitor what schools are doing around their CLSP plans and whether schools are being true to their plans cos these plans have not been shared with parents. How do parents get to see their schools Qsip?

Colin is trying to align social emotional learning to CLSP. So far the district's social emotional learning. Strategies have a cultural deficit. E.g the focus is on positive behavior intervention. Colin sees overt racism in this strategy. It rewards kids for conformity to the dominant cultural values and to be docile and in-line. Also trying to get Academics to be culturally responsive.

My commentary: sounds like a uphill battle and lacks by in and coordination from other departments.

Angelina please help to fill in the blanks.

Best
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